

## PARTNER IDENTIFICATION FORM

| A. PARTNER ORGANISATION             |  |
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| Organization ID                     | E10048747  |
| Full legal name (National Language) | Altieylül İlçe Milli Eğitim Müdürlüğü  |
| Full legal name (Latin characters)  | Altieylul Ilce Milli Egitim Mudurlugu  |
| Acronym                             | AIMEM  |
| National ID (if applicable)         | -  |
| Department (if applicable)          | -  |
| Address (Street and number)         | Bahçelievler Mahallesi Sanat Okulu caddesi No1/18 Altieylül / BALIKESİR                |
| Country                             | Turkey   |
| Region                              | Altieylül  |
| P.O. Box                            | 10100  |
| Post Code                           | 220030   |
| CEDEX                               | -  |
| City                                | Balıkesir  |
| Website                             | <a href="https://altieylul.meb.gov.tr/">https://altieylul.meb.gov.tr/</a>              |
| Email                               | <a href="mailto:altieylul10_ozelkalem@meb.gov.tr">altieylul10_ozelkalem@meb.gov.tr</a> |
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| B. PROFILE                                 |                     |
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| Type of Organisation                       | Public Organisation |
| Is the partner organisation a public body? | YES                 |
| Is the partner organisation a non-profit?  | YES                 |

## C. BACKGROUND AND EXPERIENCE

Altieylul Ilce Milli Egitim Mudurlugu (AIMEM), (Altieylul District Directorate of National Education) started its services as a public body in 2014 to fulfill its educational activities and manages, directs, supervises and coordinates the education policies and strategic plans of the Ministry of National Education in line with the legislation and programs, and carries out the procedures in an effective and efficient manner in Altieylül/BALIKESİR in TURKEY.

AIMEM has got a lot of departments such as

- 1) Basic Training
- 2) Vocational and Technical Education
- 3) Human Resources Management
- 4) Special Education and Guidance Services
- 5) Lifelong Learning
- 6) Information Technology and Educational Technology
- 7) Strategy Development and many departments related to Support Services District National Education Directorates.

Within our public body, more than 2300 staff work and they carry out the educational and training services.

**Please briefly present the partner organisation.**

Within the scope of our organization's teacher training and development services;

- 1) Preparing in-service training activities for the professional development of teachers and school administrators,
- 2) Following national and international developments,
- 3) Local research and development of projects,
- 4) Carrying out scientific, social and cultural activities at national and international level,
- 5) Carrying out supporting activities for Lifelong Learning opportunities and possibilities.

AIMEM has got a lot of public/private schools.

- 19 Pre-schools
- 34 Primary schools
- 32 Secondary-schools
- 24 High-schools
- 1 Public Education Center,
- 1 Special Education

There are a lot of students and teachers studying and working at these schools. Besides education, numerous training activities are carried out in these schools.

As a district directorate, we work with all age groups of people.

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|  | <p>Age and profil of learners:</p> <p>Formal education in our institution includes pre-school, primary and secondary school institutions.</p> <ul style="list-style-type: none"> <li>❖ As of the end of September of the enrollment year, children who received 37 months and less than 66 months are enrolled in kindergarten and practice classes.</li> <li>❖ Compulsory primary school age includes children between the ages of 6-13.</li> <li>❖ High school education is structured in a way to prepare young people between the ages of 14-17 for a field / profession and / or higher education.</li> <li>❖ In special education schools; Education is given in the education of mentally disabled and autistic children, the education of gifted and talented and inclusive categories.</li> <li>❖ Non-formal education is the educational activities organized in the field of interest and need for individuals who are in or out of formal education at any level or have left one of these levels. It is given in two parts as general and vocational technical non-formal education.</li> </ul>   |
| <p><b>What are the activities and experience of the organisation in the areas relevant for this application?</b></p> | <p>The primary mission of AIMEM is to improve yourself in thinking, understanding, research and problem-solving skills, to be open, artistically sensitive, self-confident, self-respectful, to have high awareness of rights, justice and responsibility, of making learning a lifestyle, to be conscious of national culture and democracy, communication and sharing, to provide an environment and opportunity for the growth of healthy, happy and eco-sensitive individuals, to meet the needs of society for knowledge, technology and social solutions at the most advanced level through ongoing programmes in the fields of education.</p> <p>The vision of AIMEM is to be contemporary, open to change, always focused on serving the society, ready for life in line with national and universal values, to be dedicated to continuous improvement in the quality of its education, research, art and technology, while at the same time encouraging entrepreneurial activity and showing sensitivity to the environmental, to be an institution that trains healthy, happy and eco-sensitive individuals.</p> <p>OUR STRENGTHS:</p> <ul style="list-style-type: none"> <li>- To make Alteylül a preferred education and culture valley on a regional and national scale with the strategies and practices required by the 21st century education understanding.</li> <li>- It enables sustainable educational processes.</li> <li>- Because of the fact that it is in the city center and it provides services to prominent members of both the bureaucracy and the business world, the visibility of the schools is pretty high.</li> <li>- Since it is established by metropolitan municipality law in 2014, our staffs are young and dynamic, and their workforce performance is high.</li> <li>- For the purpose of improving our teachers' qualifications and expanding the organizational capacity, we have close cooperations with two universities in Balıkesir, which will raise the quality of education and staff in the long run.</li> <li>- Thanks to our close communication and cooperation with business world, we can invest in the necessary technical infrastructure of our schools. These investments are aimed at the quantity and background of education.</li> </ul> |

- Making joint projects with institutions and organizations that are our strategic partners (NGO, University, TÜBİTAK etc.)
- Efficient use and frequent updating of the website
- The increasing awareness of parents about education day by day
- Supporting, encouraging and promoting arts and sports
- The active activity of the Guidance Research Center in the district
- High motivation of employees
- Using electronic communication systems
- The existence of positive communication and cooperation with local authorities and local authorities
- Supporting and empowering administrators, principals and teachers
- Service production in accordance with Quality Service Standards
- Increasing demand for education and training
- Including education as a priority area in higher policy documents

We value the differences between countries and cultures and we uphold cultural tolerance. We also foster team spirit and promote the use of modern tools and methodology.

We aim to support cultural, artistic and sport activities within our schools and to raise generations in this direction. In addition, we aim to raise awareness of the environmental education, to create eco-schools for the sustainable planet and to raise awareness about the importance of democratic life for young people and to make them become active citizens in society because we know that in our body, our students are valuable for the future and only thing that we can treasure them is to provide a good future in every aspect.

As an institution, we have been continuing our success in the field of education since 2014 with our quality, innovative and contemporary understanding.

We contribute to the education and training of the new generations who are constantly improving themselves, taking strength from their experience and success.

Based on the SWOT analysis of the organization, the strategy unit was prepared within the framework of the 5-year strategic plan that includes 5 basic understanding and we aim for our students to reach the top level in these 5 basic areas.

- ❖ Increasing the quality of vocational education and its capacity
- ❖ Foreign language acquisition and communication with effective methods
- ❖ Proper use of technology and productivity
- ❖ Raising active global citizens with environmental awareness and sustainable environmental awareness
- ❖ Social sharing and cultural accumulation in all areas of life

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| <p><b>What are the skills and expertise of key staff/persons involved in this application?</b></p> | <p>AIMEM has got a lot of persons who are experienced different kind of education departments. One of them is our legal representative, Çetin Keren has experienced an Erasmus+ project as below:</p> <ul style="list-style-type: none"> <li>- The Educational Visits to the countries such as Germany, France, Netherlands, Belgium within the scope of EU (2011/2012, First Semester)</li> </ul> <p>Other staffs who are also interested in Project Issues have experiences about the application of NA Projects.</p> <p>Apart from that he has 25 years teaching experience. He is expert on National Education and Management. He has served an official duty as an assistant manager, a school principal, a chief education officer so far. On January 05, 2021, he was appointed as Altieylül District Director of National Education. He is still continuing this service. Also, in the 2018/2019 academic year, he carried out the TANAP project: Robotic Coding Workshop Project.</p> <p>Our contact person Şuheda Cırık works as a project consultant in the private office of Altieylül National Education Directorate. She holds a bachelor's degree in English Language and Literature. She holds a master's degree in education programs and teaching. She is responsible for</p> <ul style="list-style-type: none"> <li>- planning, development and overall coordination/implementation supervision of projects</li> <li>- liaising with donors and partners on project-related issues</li> <li>- writing and developing project concepts, including goals, objectives, activities and main stages.</li> </ul> <p>The other contact person Talip Eren works as a project consultant in the private office of Altieylül National Education Directorate. He holds a bachelor's degree in math teaching, computer science and sociology. He holds a master's degree in computer instructional technologies. He is responsible for the management and supervision of the project cycle, together with the District Director of National Education Çetin Keren.</p> <p>Çetin Keren and Talip Eren are authorized to make decisions for the project management in cases of illness, accident, etc.</p> |
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#### D. LEGAL REPRESENTATIVE

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|--------------------|------------|
| <b>Title</b>       | Mr.        |
| <b>Gender</b>      | Male       |
| <b>First Name</b>  | Çetin      |
| <b>Family Name</b> | Keren      |
| <b>Department</b>  | Management |
| <b>Position</b>    | Manager    |

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| <b>P.O. Box</b>    | -   |
| <b>Post Code</b>   | 10100   |
| <b>CEDEX</b>       | -   |
| <b>City</b>        | Balıkesir   |
| <b>Telephone</b>   | +90532 668 02 59  |

#### E. CONTACT PERSON

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|--------------------|---|
| <b>Title</b>       | Post Graduate Candidate   |
| <b>Gender</b>      | Female  |
| <b>First name</b>  | Şuheda  |
| <b>Family name</b> | Cırrık  |
| <b>Department</b>  | Private Office  |
| <b>Position</b>    | Project Officer   |
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